

**AWARD LIST AND PROJECT SUMMARIES**

On April 1, 2021, \$1.6 million of the Workforce Innovation and Opportunity Act (WIOA), Governor’s Discretionary 15 percent funds were awarded to six organizations under the English Language Learner (ELL) Program Year (PY) 2020-21 Solicitation for Proposals (SFP). An additional \$200,000 was awarded to one organization under the ELL PY 20-21 Technical Assistance and Evaluation (TA) SFP. Awardee project lists and project summaries are listed below. Funding decisions are final.

**PROJECT LIST**

**ELL PY 20-21 Grant Awards**

APPLICANT NAME	COUNTY	TOTAL AWARD
Diversity in Health Training Institute	Alameda	\$228,600
Hospitality Training Academy	Los Angeles	\$320,000
Los Angeles County Workforce Development Board	Los Angeles	\$320,000
Richmond Workforce Development Board	Contra Costa	\$274,300
Somali Bantu Association of America	San Diego	\$274,200
Sonoma County Workforce Investment Board	Sonoma	\$182,900
<b>Total</b>		<b>\$1,600,000</b>

**ELL TA PY 20-21 Award**

APPLICANT NAME	TOTAL AWARD
International Rescue Committee	\$200,000
<b>Total</b>	<b>\$200,000</b>

**PROJECT SUMMARIES**

See pages 2-11.

## Project Summaries: ELL PY 20-21

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<b>APPLICANT</b>	<b>Diversity in Health Training Institute</b> 310 8 <sup>th</sup> Street, Suite 303 Oakland, CA 94607
<b>CONTACT</b>	Beatrice Lee, Executive Director 1-510-838-1110 <a href="mailto:beatrice.lee@dhti.org">beatrice.lee@dhti.org</a>
<b>AWARD</b>	\$228,600
<b>INDUSTRY FOCUS</b>	Healthcare
<b>TARGETED PARTICIPANTS</b>	ELLs with skills gaps working in low wage jobs and immigrants with healthcare training from their native countries
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"><li>• Alameda Health System</li><li>• Asian Health Services</li><li>• East Bay Innovations</li><li>• La Clinica Health Center</li><li>• Lifelong Medical Health Center</li><li>• Native American Health Center</li><li>• Roots Clinic</li><li>• Lao Family Community Development and Rubicon</li><li>• Merritt College and Chabot College</li><li>• Oakland Adult and Career Education</li><li>• Castro Valley Career and Adult Education</li></ul>
<b>PROJECT DESCRIPTION</b>	Diversity in Health Training Institute will utilize a career pathway, pre-apprenticeship, and co-enrollment model organized into four phases: career literacy, health literacy, workplace literacy, and employment literacy. This model prepares ELLs for placement in high-quality jobs with sustainable wages through an integrated education and training (IET) model of training. The program includes a pre-apprenticeship training design that includes career coaching and social supports, professional and customer skills development, and training in a certified allied health program offered by a local community college. This structured program also offers work-based learning (WBL) and opportunities to transition to on-the-job training (OJT), apprenticeships, or direct job entry. Program participants will be co-enrolled with programs at local America's Job Centers of California <sup>SM</sup> (AJCCs) to access career and work readiness and training support resources and with community-based organizations (CBOs) that provide childcare, housing, medical, legal, and social services.

**EXPECTED  
OUTCOMES**

Through an IET model of training and supportive services, ELLs will have the opportunity to develop the skills necessary to enter into the allied health profession. This project will serve 80 participants, 54 of whom will attain credentials within four quarters after exit. It is anticipated at least 38 participants will retain employment in the fourth quarter after exit.

<b>APPLICANT</b>	<b>Hospitality Training Academy</b> 130 South Alvarado Street, 2 <sup>nd</sup> Floor Los Angeles, CA 90057
<b>CONTACT</b>	Adine Forman, Executive Director 1-310-597-1898 <a href="mailto:adine.forman@lahta.org">adine.forman@lahta.org</a>
<b>AWARD</b>	\$320,000
<b>INDUSTRY FOCUS</b>	Grocery, hospitality, tourism
<b>TARGETED PARTICIPANTS</b>	Incumbent employees of partner employers in the hospitality industry represented by UNITE HERE Local 11, incumbent employees in the grocery industry represented by United Food and Commercial Workers Local 770, and prospective new entrants into the hospitality and food industries
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Westin Hotels and Resorts</li> <li>• Sheraton Grand Los Angeles</li> <li>• Levy Convention Center</li> <li>• Super A Foods, Inc.</li> <li>• UNITE HERE Local 11</li> <li>• UFCW Local 770</li> <li>• Los Angeles Unified School District Division of Adult and Career Education</li> <li>• Pacific Asian Consortium for Employment</li> </ul>
<b>PROJECT DESCRIPTION</b>	The program will expand the reach of effective IET models to more ELLs by modularizing courses across industries, demonstrate the ability of an industry-led partnership process to meet ELL and business needs, create confident and capable virtual learners and systems that can be sustained beyond the pandemic, and demonstrate a training model replicable in other sectors and scalable statewide. This project will braid WIOA Title I and II funding, employ co-enrollment strategies, integrate 2019 novel coronavirus (COVID-19) safety and sanitation measures, and prioritize virtual learning skills as essential preparation for ELLs to secure quality jobs.
<b>EXPECTED OUTCOMES</b>	The program aims to develop a modularized cross-sector curriculum for two sectors, hospitality and grocery, and produce a cohort of confident virtual learners capable of using technology for learning and general life skills. This project will serve 120 participants, 102 of whom will attain credentials within four quarters after exit. It is anticipated at least 62 participants will retain employment in the fourth quarter after exit.

<b>APPLICANT</b>	<b>Los Angeles County Workforce Development Board</b> 3175 West 6 <sup>th</sup> Street Los Angeles, CA 90020
<b>CONTACT</b>	Martha Molina-Aviles, Executive Director of Workforce Development, Aging, and Community Services 1-213-514-4944 <a href="mailto:aviles@wdacs.lacounty.gov">aviles@wdacs.lacounty.gov</a>
<b>AWARD</b>	\$320,000
<b>INDUSTRY FOCUS</b>	Advanced manufacturing, construction, healthcare, logistics, protective services, transportation
<b>TARGETED PARTICIPANTS</b>	ELLs in eastern Los Angeles County that speak Cantonese, Mandarin, or Spanish as a primary language
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• San Gabriel Valley Conservation Corps</li> <li>• Foothill Family</li> <li>• God’s Pantry</li> <li>• In the Making</li> <li>• DIAG USA</li> <li>• Mt. San Antonio College</li> <li>• Monrovia Adult School</li> <li>• Claremont Unified School District, Alternative Education</li> <li>• Pomona Unified School District, Adult School</li> <li>• Managed Career Solutions</li> </ul>
<b>PROJECT DESCRIPTION</b>	Bilingual, bicultural case managers will provide participant services including virtual assessment, co-enrollment, and on-going case management for monolingual Spanish, Mandarin, and Cantonese speakers. Partners will provide the technology, childcare support services, uniforms, tools, and personal protective equipment to help complete training. The CBOs and other non-profit partners will offer vital services such as food, hygiene products, household staples, and professional attire. Once IET programs and certifications have been completed, participants will be matched to partner employers with some participants entering direct employment and others utilizing WBL or OJT to transition into the workforce.
<b>EXPECTED OUTCOMES</b>	Robust supportive services and a cohesive partner infrastructure will allow ELLs to gain life skills while completing the training necessary to enter a high quality job in an in-demand industry. This project will serve 120 participants, 72 of whom will attain credentials within four quarters after exit. It is anticipated at least 83 participants will retain employment in the fourth quarter after exit.

<b>APPLICANT</b>	<b>Richmond Workforce Development Board</b> 330 25 <sup>th</sup> Street Richmond, CA 94804
<b>CONTACT</b>	Charita Patterson, Administrative Services Analyst 1-510-307-8018 <a href="mailto:cpatterson@richmondworks.org">cpatterson@richmondworks.org</a>
<b>AWARD</b>	\$274,300
<b>INDUSTRY FOCUS</b>	Administrative services, construction, healthcare, logistics
<b>TARGETED PARTICIPANTS</b>	Family members of current Anaheim Union High School District students and ELLs in West Contra Costa County
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Workforce Development Board of Contra Costa County</li> <li>• East Bay Works</li> <li>• West Contra Costa Adult Education</li> <li>• Richmond Library-Literacy for Every Adult Program</li> <li>• Contra Costa College</li> <li>• Kaiser School of Allied Health</li> <li>• Kaiser</li> <li>• Senior Helpers</li> <li>• Amazon</li> <li>• Nutiva</li> <li>• Laner Electric</li> <li>• Swinerton</li> <li>• Richmond City Attorney’s Office</li> <li>• Marin Clean Energy</li> <li>• Weigh of Life</li> <li>• Multicultural Institute</li> <li>• Familias Unidas</li> <li>• Catholic Charities</li> <li>• Family Justice Center</li> </ul>
<b>PROJECT DESCRIPTION</b>	The project will recruit participants through CBOs that primarily serve ELLs in Richmond and West Contra Costa County. Participants will be assigned a navigator who will conduct an assessment to determine individual skills, needs, and career interests. Eligible participants will be co-enrolled in WIOA Title I and Title II services to facilitate access to work-based learning and OJTs as well as job search, resume development, and interview preparation. Supportive services will be provided to participants based upon needs assessments. The project will implement the IET model, which incorporates delivery of language and basic skills instruction in tandem with workforce training and WBL and cuts down training time compared to a linear sequential service model.

**EXPECTED  
OUTCOMES**

The program will align partner services to provide ELLs the support necessary to successfully complete a certificate program and enter the workforce. This project will serve 100 participants, 60 of whom will attain credentials within four quarters after exit. It is anticipated at least 68 participants will retain employment in the fourth quarter after exit.

<b>APPLICANT</b>	<b>Somali Bantu Association</b> 4265 Fairmont Avenue, Suite 210 San Diego, CA 92105
<b>CONTACT</b>	Said Abiyow, Founder and CEO 1-619-546-9346 <a href="mailto:saidabiyow@sbaooa.org">saidabiyow@sbaooa.org</a>
<b>AWARD</b>	\$274,200
<b>INDUSTRY FOCUS</b>	Childcare, healthcare, hospitality
<b>TARGETED PARTICIPANTS</b>	Refugees, asylees, and immigrants in the City Heights community of San Diego
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• San Diego Continuing Education</li> <li>• San Diego Workforce Partnership</li> <li>• Alliance Healthcare Clinic</li> </ul>
<b>PROJECT DESCRIPTION</b>	The program is a multi-faceted approach to connect ELLs with the education, training, work experience, and supportive services needed to find employment with sustainable wages in the in-demand industries of hospitality, healthcare, and childcare. The four aims of the program are to increase English proficiency to allow for career advancement, enroll ELLs in a certificate program in an in-demand industry, provide WBL informed by industry needs, and support program progress with wraparound services and job-focused workshops that assist ELLs with securing quality employment in positions that allow for upward mobility.
<b>EXPECTED OUTCOMES</b>	Comprehensive supportive services will increase retention and increase the number of linguistically isolated ELLs entering in-demand careers with sustainable wages. This project will serve 180 participants, 171 of whom will attain credentials within four quarters after exit. It is anticipated at least 120 participants will retain employment in the fourth quarter after exit.



<b>APPLICANT</b>	<b>Sonoma County Workforce Investment Board</b> 2227 Capricorn Way, Suite 100 Santa Rosa, CA 95407
<b>CONTACT</b>	Katie Greaves, Director 1-707-565-8501 <a href="mailto:kgreaves@schsd.org">kgreaves@schsd.org</a>
<b>AWARD</b>	\$182,900
<b>INDUSTRY FOCUS</b>	Building trades, construction
<b>TARGETED PARTICIPANTS</b>	Unemployed and underemployed ELLs with skills gaps and a desire for vocational advancement
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Santa Rosa Junior College, Adult Education Department</li> <li>• Petaluma Adult School</li> <li>• Catholic Charities</li> </ul>
<b>PROJECT DESCRIPTION</b>	The program will take existing systems, services, and supports and formally link them together utilizing coordinated outreach, co-enrollment, case management, service delivery, job training, and job placement. Students will strengthen their English skills, learn construction basics, and ultimately begin to earn a sustainable wage.
<b>EXPECTED OUTCOMES</b>	Integrating services through braiding of funds will close gaps in service to participants to best prepare ELLs for construction careers that pay a living wage and offer opportunities for advancement. This project will serve 60 participants, 36 of whom will attain credentials within four quarters after exit. It is anticipated at least 42 participants will retain employment in the fourth quarter after exit.

## Project Summaries: ELL TA PY 20-21

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<b>APPLICANT</b>	<b>International Rescue Committee</b> 122 East 42 <sup>nd</sup> St New York, NY 10168
<b>CONTACT</b>	Erica Bouris, Director of Economic Empowerment 1-619-641-7518 <a href="mailto:erica.bouris@rescue.org">erica.bouris@rescue.org</a>
<b>AWARD</b>	\$200,000
<b>TECHNICAL ASSISTANCE PLAN</b>	Project activities will consist of regular communities of practice (COP) meetings, technical webinars, three convenings, two practical toolkits, site visits, quarterly newsletters, and ongoing virtual coaching. The plan is structured to be flexible and adaptable to the current period of the labor market, and the economic and public health uncertainty while providing practical and timely TA support tailored to the grantees' needs. The TA plan supports sustainability through an initial system and partner gap assessment, a toolkit that focuses on how partnerships can enhance sustainability, one convening that is primarily dedicated to sustainability-related topics, and strategic use of COPs, webinars, and individual coaching to build grantee teams' capacity to sustain their work in the post-award period.
<b>VIRTUAL SERVICE MODEL</b>	The TA in this project will be delivered both in-person and remotely in a manner that follows public health guidelines as they continue to evolve throughout the project period. At least one convening will be conducted virtually to leverage the expertise of the International Rescue Committee's (IRC) Research, Analysis, and Learning team and virtual engagement tools. The TA will also support grantees in delivering quality services remotely utilizing a blended services model with both virtual and in-person components.
<b>OPTIONAL PARTNER HIGHLIGHTS</b>	<ul style="list-style-type: none"><li>• Social Policy Research Associates</li></ul>
<b>GOAL MEASUREMENT METHODOLOGY</b>	The project will measure progress towards goals in alignment with a predefined work plan and ensure deliverables are completed in a timely and comprehensive manner. The project team will also solicit qualitative feedback from grantees and state partners on the provision of TA and evaluation activities at least three times during the project period. As part of the planned TA and evaluation activities, the project team will be tracking grantees' progress towards their goals to capture a mix of data indicating progress towards quantitative outcomes.

**PROPOSED  
OUTCOMES**

The IRC's proposed outcomes include quarterly virtual coaching with each grantee site, three convenings focused on practical and relevant topics, quarterly COP meetings, a project web portal hosted for the duration of the project, delivery of quarterly project newsletters, quarterly webinars, a publication of the toolkits *Making Remote and Hybrid Service Delivery Work for ELLs* and *Serving ELLs through High-Impact Partnership*, and a project final report.