

**AWARD LIST AND PROJECT SUMMARIES**

On July 3, 2023, \$17.97 million of General Funds was awarded to eight organizations under the English Language Learner Integrated Education and Training Fund Program Year 2022-23 Solicitation for Proposals. The awardees project list and project summaries are listed below. Funding decisions are final.

**Project List**

<b>Applicant Name</b>	<b>County</b>	<b>Award</b>
Worker Education & Resource Center	Los Angeles	\$1,558,714.73
Fresno Area Workforce Investment Corporation	Fresno, Madera, Kings, Tulare	\$3,330,000.00
Mountain View Los Altos Adult School	Santa Clara, San Mateo	\$1,904,282.98
Early Care & Education Pathways to Success	Alameda, Contra Costa, El Dorado, Marin, San Joaquin, San Mateo, Santa Clara, Los Angeles, San Diego	\$3,330,000.00
Fairfield-Suisun Adult School	Solano	\$213,120.00
Corona-Norco Unified School District	Riverside	\$2,289,375.00
Get Focused, Stay Focused	Inyo County, Kern County, and Mono County	\$2,492,857.15
North Central Counties Consortium	Colusa, Glenn, Yuba, Sutter	\$2,859,640.00

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**Project Summaries**

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<b>APPLICANT</b>	<b>Worker Education &amp; Resource Center</b> 1545 Wilshire Blvd, Suite 500 Los Angeles, CA, 90017
<b>CONTACT</b>	Amber Roth, Executive Director 1-213-639-221 <a href="mailto:aroth@we-rc.org">aroth@we-rc.org</a>
<b>AWARD</b>	\$1,558,714.73
<b>INDUSTRY FOCUS</b>	Public Sector Health and Social Services
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"><li>• County of Los Angeles</li><li>• LA Unified School District, Division of Adult Career Education</li></ul>
<b>PROJECT DESCRIPTION</b>	<p>The Worker Education and Resource Center, Inc. (WERC) proposes a 45-month project that will incorporate English Language Learning into our current work to create employment and career advancement pathways in Los Angeles County civil service and the County’s contracted agencies in health and human services. WERC’s flagship program, preparing for Los Angeles County Employment (PLACE), was created in 2018 under a High Road Training Partnership grant from the California Workforce Development Board and continues to strengthen the ability of people with barriers to employment to obtain jobs, advance and succeed in County employment. This project will build on the County partnership through training in job-related English for incumbent workers and job seekers.</p> <p>WERC will partner with the Los Angeles Unified School District’s Division of Adult Career Education (LAUSD DACE) to develop curriculum that responds to employer and employee needs for English language skills that support workplace performance, team coordination, customer service, and career advancement.</p> <p>The project will target incumbent workers and job seekers in Los Angeles County whose first language is not English. We project serving 150 incumbent workers in Los Angeles County employment with job-based English language enhancement workshops. In addition, we will integrate job-based English instruction into our incumbent worker career pathway programs and our job seeker programs, totaling 234 workers trained during the project period. Participants will be persons with limited English and other employment barriers including history of justice system involvement, those who are housing insecure or who have experienced homelessness, and people who have other employment barriers.</p>

The project will be implemented in cohorts of incumbent workers and through the addition of an ELL-specific preparatory addition to WERC's PLACE cohorts for incumbent workers on career pathways and for job seekers. Incumbent workers will participate in language enhancement workshops. The curriculum will be evaluated twice during the project period, with review and updating by employers and participants.

**EXPECTED  
OUTCOMES**

The project will enroll a total of 234 individuals.  
200 will complete the English language enhancement training.  
150 will be incumbent workers who will engage in English enhancement workshops.  
42 will be incumbent workers seeking career pathway upgrades.  
42 will be job seekers applying for County employment.  
Of those who complete the training, 122 will improve their income within one year of training.

<b>APPLICANT</b>	<b>Fresno Area Workforce Investment Corporation</b> 2125 Kern Street, Suite 208 Fresno, CA, 93721
<b>CONTACT</b>	Blake Konczal, Executive Director 1-559-490-7102 <a href="mailto:bkonczal@wfc.co">bkonczal@wfc.co</a>
<b>AWARD</b>	\$3,330,000.00
<b>INDUSTRY FOCUS</b>	Construction, Forestry, Healthcare
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Valley Regional Occupational Program (ValleyROP)</li> <li>• Centro la Familia Advocacy Services (CLFA)</li> <li>• Madera County Workforce Investment Corporation (MCWIC)</li> <li>• MAG Engineering</li> <li>• US Forest Service – Sierra National Forest</li> <li>• California Department of Forestry and Fire Protection (CalFIRE)</li> <li>• Tulare Fire Department</li> <li>• City of Sanger Fire Department</li> <li>• Community Medical Center (CMC)</li> <li>• Sierra View Homes</li> <li>• Rolling Hills Care Center</li> <li>• Kingsburg Center</li> <li>• Camarena Health</li> </ul>
<b>PROJECT DESCRIPTION</b>	This project will convene an Integrated Resource Team (IRT) that combines the capacity of two local workforce boards (FRWDB and the Madera County Workforce Investment Corporation – MCWIC), an experienced education training provider (ValleyROP), a CBO with longtime success providing service to ELLs in rural localities (Centro la Familia Advocacy Services – CLFA), and ten employer partners in the identified sectors. Activities include: outreach and recruitment, intake and assessment, ongoing case management/navigation activities, supportive and wraparound services, skills training and industry credentials, job placement, and follow-up.
<b>EXPECTED OUTCOMES</b>	<ul style="list-style-type: none"> <li>- The initiative will serve 250 participants.</li> <li>- All 250 participants will be enrolled in certified training and work-based learning programs.</li> <li>- 195 participants are expected to complete their credentials.</li> <li>- After exiting the program, 160 participants are expected to be employed by the 2nd quarter.</li> <li>- By the 4th quarter after exiting the program, 152 participants are expected to remain employed.</li> <li>- 162 participants are expected to attain their credentials within 4 quarters after exiting the program.</li> <li>- The median earnings in the 2nd quarter after exiting the program is targeted at \$7,200.</li> </ul>

<b>APPLICANT</b>	<b>Corona-Norco Unified School District</b> 2820 Clark St. Norco, CA, 92860
<b>CONTACT</b>	Dalia Gadelmawla, Assistant Superintendent 1-951-736-3325 <a href="mailto:trublaitus@cnusd.k12.ca.us">trublaitus@cnusd.k12.ca.us</a>
<b>AWARD</b>	\$2,289,375.00
<b>INDUSTRY FOCUS</b>	Healthcare – Nursing
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Corona Post Acute (Skilled Nursing Facility)</li> <li>• Corona Regional Medical Center (CRMC)</li> <li>• Corona-Norco Unified School District (CNUSD)</li> <li>• Relatable Learning - JUICE (Software Developer)</li> <li>• City of Corona</li> <li>• Corona Chamber of Commerce</li> <li>• Riverside Workforce Development</li> <li>• Department of Public Social Services</li> <li>• Kaiser Permanente (Discussing partnership to place LVNs)</li> </ul>
<b>PROJECT DESCRIPTION</b>	<p>Corona-Norco Unified School District (CNUSD), Adult Education, also known as Corona-Norco Adult School (CNAS), is an adult education program that serves the County of Riverside in Southern California. The district serves a diverse population of 52,000 students, of which over 42% are non-native speakers of English. CNAS has implemented Integrated Education Training (IET) pathways in three career pathways in the last six years. Recently, CNAS started a Nurses' Assistant Training Program (NATP) in collaboration with two local healthcare facilities and realized the need to expand this program. This project plan proposes to expand the current offering of healthcare career training classes in Certificated Nursing Assistant (CNA) to add Home Health Aide (HHA) and Licensed Vocational Nurse (LVN) training, in the next three years. This Healthcare Career Training for English Language Learners (HCT4ELL) proposes to work in partnership with local healthcare businesses supported by Riverside Workforce Development, Riverside Department of Public Social Services, the City of Corona, and the Corona Chamber of Commerce to increase the number of skilled healthcare industry sector workforce for the city and the region.</p>

**EXPECTED  
OUTCOMES**

LMI data indicates the need for Home Health Aides (HHA), Certified Nursing Assistants (CNA) and Licensed Vocational Nursing (LVN) regionally in the ten years period from 2018-2028 as 31,510; HHA at 13,850, CNA at 9,060, and LVN at 8,600, respectively.

The proposed outcomes of this project are as follows:

1. Train more Certificated Nurses Assistants to meet the needs of the industry in the community to cover 14% of the increased demand in the current LMI measured period.
2. Add Home Health Aide and Licensed Vocational Nurses training programs for career growth. This will result in providing the target area with eligible candidates to meet 8.2% of increased workforce demand in these occupations in the current LMI measured period.
3. Train and employ the local population to meet the needs of the employers in the city and region.

Additionally, due to the IET structure of the program, students who complete the program will have the technical language necessary to support them in their careers. As a result, the community gains the needed employees and English Language Learners have access to high wages in their community.

<b>APPLICANT</b>	<b>Mountain View Los Altos Adult School</b> 333 Moffett Blvd Mountain View, CA 94043
<b>CONTACT</b>	Julie Vo, Director 1-650-940-1333 ext: 4012 <a href="mailto:Julie.vo@mvla.net">Julie.vo@mvla.net</a>
<b>AWARD</b>	\$1,904,282.98
<b>INDUSTRY FOCUS</b>	Health Science and Medical Technology Industry
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Chabot College</li> <li>• Foothill College</li> <li>• Mission College</li> <li>• Covenant Care</li> <li>• El Camino Hospital</li> <li>• Mountain View Healthcare Center</li> <li>• Terraces at Los Altos</li> <li>• Villa Siena Senior Living</li> <li>• Webster House</li> <li>• North Valley Job Training Consortium (NOVA)</li> <li>• Employment Development Department (EDD)</li> <li>• Department of Rehabilitation (DOR)</li> <li>• Santa Clara County California Work Opportunity and Responsibility to Kids (CalWORKs)</li> <li>• America’s Job Center of California (AJCC)</li> </ul>
<b>PROJECT DESCRIPTION</b>	The Accelerated IET Healthcare Pathways to Employment and Economic Mobility proposal is meant to create accelerated IET pathways for ELL students leading to gainful employment and economic mobility in the Health Science and Medical Technology Industry Sector.
<b>EXPECTED OUTCOMES</b>	<p>MVLA Adult School will develop the infrastructure to support up to 240 (8 cohorts of 30) students over a 44-month time period. Of this cohort, MVLA Adult School has set the Performance Goal Rate at 70% for completion of credentials. Employment rate targets for our MVLA IET cohorts have been set for 64% 2 quarters after exit and 61% 4 quarters after exit.</p> <p>The plan is to deliver IET training to foster seamless transitions to MVLA Adult School Healthcare Certifications leading to high quality employment and career advancement over a 44-month period. In terms of instructional hours, each student will complete 315 hours of instruction. This equates to approximately 75,600 instructional hours cumulatively. In addition, students are encouraged to further their studies with a variety of continuing education opportunities that allow them to earn as they learn and work towards career advancement.</p> <p>There is enough labor market demand in the area to place all students into high quality jobs with opportunities for career advancement. In the Healthcare</p>

pathway, upon completion of the Medical Terminology course, students can find entry level employment as a caregiver or opt to advance to the Certified Nursing Assistant (CNA), Eye Care Technician (ECT), Medical Records Specialist (MRS), Medical Office Assistant (MOA), or Medical Assistant (MA) Training programs offered through MVLA Adult School. Students wishing to advance their careers may further their studies and earn stackable certificates in HHA, Acute Care, and CEUs. This will result in increased wages and career advancement.

In the long term, this project will address the need for healthcare workers identified by MVLA Adult School's healthcare employer partners. Additionally, this project will improve the economic mobility of the English Learners of the region.

In 2022, Nursing Assistants make an average of \$34,782 in Santa Clara County. However, this serves a first step to advancing to a career as a Licensed Practical / Licensed Vocational Nurse which earns an average of \$60,186 in Santa Clara County, and ultimately as a Registered Nurse earning on average \$114,628 per year in Santa Clara County. Furthermore, in Mountain View, Medical Assistants earn on average \$47,975 per year, Medical Front Office Assistants \$46,955 per year, Medical Records Coding Technicians \$71,627 per year, and Opticians \$63,244 per year. The occupations selected for this project were selected based on the most current labor market data for Santa Clara County and California.



<b>APPLICANT</b>	<b>Early Care &amp; Education Pathways to Success</b> 1012 Torney Avenue San Francisco, CA 94129
<b>CONTACT</b>	Randi Wolfe, Executive Director 1-626-497-7645 <a href="mailto:randiwolfe@ecepts.org">randiwolfe@ecepts.org</a>
<b>AWARD</b>	\$3,330,000.00
<b>INDUSTRY FOCUS</b>	Early Care & Education (ECE)
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Chabot College (in partnership with YMCA of the East Bay and Kidango, Inc.)</li> <li>• College of the Canyons (in partnership with Child Care Resource Center, COC Child Development Center, Garden Patch, and Little iLeaders)</li> <li>• Child Care Resource Center (in partnership with Pierce College and Little Acorns Grow)</li> <li>• Community Action Marin (in partnership with College of Marin and North Bay Children’s Center)</li> <li>• El Dorado County Office of Education (in partnership with San Joaquin Delta College, Lake Tahoe Community College, Step by Step Corporation, and Gift of Kids)</li> <li>• First 5 Santa Clara County (in partnership with De Anza College and 10-12 community-based Family Child Care providers)</li> <li>• Girls, Inc. (in partnership with Berkeley City College)</li> <li>• MAAC (in partnership with Palomar College)</li> <li>• Merritt College (in partnership with City of Oakland Head Start and YMCA of the East Bay)</li> <li>• Mission College (in partnership with First 5 Santa Clara County, Santa Clara Office of Early Care and Education, Grail Family Services, SJB Child Development Center, California Young World, and Go Kids, Inc.)</li> <li>• Oakland Unified School District (in partnership with Berkeley City College)</li> <li>• YMCA of the East Bay (in partnership with Berkeley City College, Contra Costa College, and Los Medanos College)</li> </ul>
<b>PROJECT DESCRIPTION</b>	The proposed project will provide funding to 12 ECEPTS Registered Apprenticeship Programs (RAPs) to expand and strengthen ELL-focused services and training (e.g., ESL support, bilingual mentors, bilingual embedded tutors). RAPs will target new job seekers including parents of children at employer partner facilities, unemployed and unskilled newcomers to the ECE field, and other community members facing significant barriers to training and employment. During the grant period, depending upon specific community needs and resources, RAP partnerships will either implement a Registered Pre-apprenticeship, ECE Associate Teacher Apprenticeship, or ECE Teacher Apprenticeship, with additional and targeted ESL support for ELLs.
<b>EXPECTED OUTCOMES</b>	Across the proposed service region of nine counties, ECEPTS anticipates engaging nearly 1400 participants, of which 42% will be ELLs. Given that ECEPTS’ aggregate attrition rate has historically been at 25%, it is reasonable to expect that roughly 1000 participants will successfully complete their training,

including 425 ELLs. While most participants will start with the entry level programs, the long-term goal is to enable successful transition to higher level RA programs, resulting in higher levels Child Development Permits, increased wages, and expanded career pathways and advancement opportunities.

<b>APPLICANT</b>	<b>Fairfield-Suisun Adult School</b> 900 Travis Blvd Fairfield, CA 94533
<b>CONTACT</b>	Kris Corey, Superintendent 1-707-421-4155 <a href="mailto:elizabethk@fsusd.org">elizabethk@fsusd.org</a>
<b>AWARD</b>	\$213,120.00
<b>INDUSTRY FOCUS</b>	Healthcare
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• CALRegional Medical</li> <li>• Workforce Development Board of Solano County</li> </ul>
<b>PROJECT DESCRIPTION</b>	<p>Fairfield-Suisun Adult School (FSAS) partnered with CALRegional Medical to develop the Clinical Medical Assistant – Bridge (CMA-B) program after receiving formal training in Integrated Education Training (IET) through California Adult Literacy Professional Development (CALPRO). Over the course of 6 months the team developed a 120-hour course with a focus on contextualized vocabulary in medical and office/legal topic areas to prepare students for a 10-week Clinical Medical Assistant (CMA) course offered by CALRegional. The CMA-B course offered at FSAS is 10 hours per week with two days synchronous of in-person instruction and two days of online instruction. One day per week of the online instruction will be supported by FSAS staff. The class is supported by a bilingual para-professional who is a former clinical medical assistant. Upon completion of the CMA-B at FSAS all students who achieved 80% on assessment and in attendance will be offered a scholarship into the Clinical Medical Assistant program offered by CALRegional Medical. A 160-hour externship will follow the successful completion of the CMA course. Wrap around services, including access to case management and employment opportunities through the Solano Workforce Development Board (WDB) will be provided in conjunction with FSAS.</p>
<b>EXPECTED OUTCOMES</b>	<p>Fairfield-Suisun Adult School proposes to serve a total of 12 student participants per year and 48 over the four-year term of the grant. FSAS proposes a goal of 50% successful job placement as Medical Assistants among all participants, for a minimum of 6 successful job placements per year and 24 over the term of the grant. All students served during the term of the grant will be from our target population of English Language Learner Adult School students who are eligible to work in the United States and have earned at least a high school diploma (in their home country or in the United States) or are able to earn a high school diploma or high school diploma before the completion of the program.</p>

<b>APPLICANT</b>	<b>Get Focused, Stay Focused</b> 5290 Overpass Road, Suite 220 Santa Barbara, CA 93111
<b>CONTACT</b>	Karen Miles, Executive Director 1-805-558-2866 <a href="mailto:karen@getfocusedstayfocused.org">karen@getfocusedstayfocused.org</a>
<b>AWARD</b>	\$2,492,857.15
<b>INDUSTRY FOCUS</b>	Allied Health; Business Entrepreneurship Finance; Manufacturing; Transportation and Logistics
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• Kern Adult Education Consortium Adult Schools</li> <li>• Kern Community College District</li> <li>• Kern High School District - Bakersfield Adult School</li> <li>• Kern, Inyo, Mono Counties Workforce Development Board</li> <li>• Academic Innovations</li> <li>• Clover Educational Services Group</li> <li>• Economic Development Agencies (Kern Economic Development Corp., Kern Co. Black Chamber of Commerce &amp; Hispanic Chamber of Commerce)</li> <li>• EnGen</li> <li>• GoEducate</li> <li>• Labor partners (Associated Builders and Contractors IBEW Local 428)</li> <li>• The Career Hub</li> </ul>
<b>PROJECT DESCRIPTION</b>	<p>The Kern Adult Education Consortium, together with the Workforce Development Board of Kern, Mono, and Inyo counties, proposes to build on existing collaboration to expand Integrated Education and Training (IET) programming, English language learning, skills development, work-based learning, certification, and job attainment for English Language Learners in this Central Valley region. Additional partners will provide wrap-around services to students to enhance their learning, provide them with valuable work-based learning (WBL), and transition them through initial training and certifications into sustainable employment.</p> <p>Students entering the program will enroll concurrently in a semester of ELL and basic skills, career planning, and financial literacy using the Career Choices &amp; Changes curriculum, and contextualized English and skill development in one of the 4 chosen industry sectors through EnGen’s suite of courses. Immersive learning using virtual reality and 3D technology will be embedded in the career classes and skills training to improve student learning and skill building WBL experiences. The IET case managers will provide students with necessary services such as transportation and emergency cash assistance and make</p>

referrals to partner agencies and community-based organizations for childcare, housing, mental health issues, and other needs. Work-based learning activities such as visits to business and industry sites, classroom speakers, and job shadowing will take place using The Career Hub's platform.

In the second part of the program, students will transition into a certificate program at either their adult school or partner community colleges. Fees, textbooks, and material costs will be covered by the IET or by leveraging resources at partner agencies. English language learning will continue using EnGen's coaches, and WBL activities, such as job shadowing and on-the-job training, will take place using The Career Hub's platform. A Career Hub job placement specialist will use the GoEducate platform to match students with employment options within their chosen industry sector and assist them in transitioning into their chosen job upon completion of the certification. IET case managers will provide tools, uniforms, and other support for employment.

During the 6 month development phase of the program and ongoing, program partners will work with Bakersfield Adult School to enhance its existing IET program in Business & Finance and build new IET programming to represent the additional 3 industry sectors. Additional partners in the Kern Adult Education Consortium will determine which IET models they will establish at their schools or campuses. Adult schools in surrounding counties will be invited to participate as capacity allows. During the project, the Career Hub employer outreach specialist will add employer pledges to offer WBL opportunities through The Career Hub platform and jobs through the GoEducate platform.

**EXPECTED  
OUTCOMES**

The project will provide students with the tools needed to develop skills, mindsets, and career technical certifications for success in their local labor market. The focus on occupations in high-demand, priority sectors identified by the Central/Mother Lode Regional Plan and local and regional labor market data on in-demand industry sectors will enhance students' ability to enter the workforce. The project will help close regional access and equity gaps, especially for ELL adult students who live in extremely rural areas.

Of 600 total students to be served, 375 are projected to finish the entire one-year program and complete their credentials, making them eligible for high-demand middle skill jobs. The shorter-term students will receive contextualized English language skills and critical industry-specific skills training, allowing them to enter the labor market in their chosen high-demand industry at a level above minimum wage, with possibilities for career laddering, moving them beyond entry level employment and meeting the demands of local employers for skilled workers.

<b>APPLICANT</b>	<b>North Central Counties Consortium</b> 1110 Civic Center Blvd., Suite 402A Yuba City, CA 95993
<b>CONTACT</b>	Cindy Newton, Executive Director 1-530-751-8202 <a href="mailto:cnewton@ncen.org">cnewton@ncen.org</a>
<b>AWARD</b>	\$2,859,640.00
<b>INDUSTRY FOCUS</b>	Education, Healthcare, Leisure, Hospitality, Manufacturing and Transportation
<b>KEY PARTNERS</b>	<ul style="list-style-type: none"> <li>• North Central Counties Consortium</li> <li>• North Central Counties Adult Education Consortium</li> <li>• Colusa County Office of Education</li> <li>• Colusa County One Stop Partnership/AJCC</li> <li>• Glenn County Office of Education</li> <li>• Glenn County Community Action Department/AJCC</li> <li>• Sutter County Superintendent of Schools</li> <li>• Sutter County One Stop/AJCC</li> <li>• Marysville Joint Unified School District</li> <li>• Yuba County Office of Education</li> <li>• Yuba County One Stop/AJCC</li> <li>• Local Employers:</li> <li>• Ampla Health</li> <li>• Rolling Hills Clinic</li> <li>• Northern Valley Indian Health</li> <li>• Peach Tree Health</li> <li>• Yuba City Post-Acute</li> <li>• Valley West Post-Acute</li> <li>• Rumiano Cheese Company</li> <li>• Carriere Family Farms, Inc.</li> <li>• Hilo Erectors</li> <li>• TiLT Industrial Services</li> <li>• Yuba-Sutter Transit</li> <li>• Marysville Joint Unified School District</li> <li>• Lake Elementary</li> <li>• Plaza Elementary School District</li> <li>• Glenn County Office of Education/Charter School</li> <li>• Glenn County Office of Education/Student Services Department</li> <li>• Lambert House Café</li> <li>• Happy Viking Sports Pub &amp; Eatery</li> <li>• Esteban’s Tacos, Burgers and Brews</li> <li>• Wing Zone</li> </ul>

**PROJECT  
DESCRIPTION**

The ELL IET project will incorporate Vocational training and English as a Second Language utilizing Burlington English which includes the English in America/Career English. The program will focus on career exploration and occupational skills training and earn and learn activities in a chosen career. The ELL IET program will increase the number of industry-wide credentials within the state, accelerate education and training of English Language Learners/immigrant job seekers, and increase partners committed to integrating service delivery and developing strategies to prepare them for in-demand jobs.

**EXPECTED  
OUTCOMES**

- A total of 260 participants will be served by the initiative.
- 30 participants, which makes up 12% of the total, will be enrolled in certified training and work-based learning.
- 174 participants, or 67% of the total, are scheduled to complete their credentials.
- The target employment rate at the 2nd quarter after exit is 75%, involving 195 participants.
- By the 4th quarter after exit, the employment rate is expected to be 70%, which means 182 participants should be employed.
- The goal is for 174 participants, or 67% of the total, to attain their credentials within the 4th quarter after exit.
- The employment rate at the 4th quarter after exit is still targeted to be at 70%, involving 159 participants.
- The median earnings target is set at \$7,000.