

Scoring Process Overview

The AEFLA application contains 12 considerations to which an eligible provider must respond. While Local Boards are encouraged to read each eligible provider's entire application, the following considerations are most relevant to Local Plan alignment:

- Consideration 1: Needs Assessment
- Consideration 4: Alignment with One-Stop Partners
- Consideration 8: Facilitate Learning in Context
- Consideration 10: Partnerships and Support Services for Development of Career Pathways

The Local Boards will score the applications using one of three criteria:

- **Strongly Aligned** – indicates the applicant already has relevant alignment strategies and activities in place and is engaged in a strong partnership with the Local Board. These applicants, if ultimately funded, will be designated as model operations that can inform training and development for others.
- **Aligned** – provides a baseline which suggests the applicant has sufficiently demonstrated an understanding of the Local Plan and has identified some alignment strategies and activities that are or will be implemented.
- **Minimally Aligned** – could suggest one of several factors, depending on the comments in the review. For example:
 - The applicant is new to collaborating with the Local Board.
 - The applicant has been unsuccessful in past attempts to collaborate.
 - The type of provider, such as library literacy programs, have more challenges in aligning with workforce entities.

Specific recommendations for improving alignment will be compiled and shared with the CWDB. The CDE Adult Education Office will use the Local Board comments to develop and provide technical assistance and/or seek support from the CWDB in promoting alignment at the local level.

In addition to the scoring, reviewers are encouraged to provide recommendations to promote further alignment with the Local Plan. The CDE Adult Education Office will consider the review and recommendations provided by the Local Boards when determining the awarding of funding using the following metric:

- Eligible providers that scored 65-69% on the application as a result of the CDE Readers Conferences were deemed borderline pending the Title I review. For these borderline applications, an average rating of "Strongly Aligned" or "Aligned" from the Local Board review will prompt an additional review by the CDE Adult Education Office to reassess or validate the final score.

Any further information regarding the AEFLA application review, scoring and recommendation process or the upcoming webinar, will be electronically transmitted to all Local Board Executive Directors.

For questions, please contact [Sandra Hamameh](#), CWDB, at 1-916-657-1451 or [Abby Medina](#), CDE, at 1-916-327-5711.

/s/ JAIME L. GUTIERREZ, Chief
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